



DXX-001-018307

Seat No. _____

M. A. (English) (Sem. - III) (CBCS) Examination

May / June - 2015

ECT-4 English Language Teaching - I

Faculty Code : 001

Subject Code : 018307

Time : $2\frac{1}{2}$ Hours]

[Total Marks : 70

1 Write an essay on any one of the following in about 1000 words. **14**

- (1) Nature of Second Language Learning.
- (2) An ideal teacher of English language.
- (3) Communicative approach to teaching of English as the second language.

2 (A) Write on any one of the following in about 500 words **10**

- (a) Describe the Kinds of Learners of language.
- (b) Discuss the major features of learning of English as a foreign language.

(B) Write on any one of the following in about 500 words **10**

- (a) What is a structural approach to teaching of English ?
- (b) What is a functional approach to teaching of English?

- 3** (A) Write definitional answers in about 50 words on any Two of the following **10**
- (1) Language Acquisition.
 - (2) Language Learning.
 - (3) Bilingual Method.
 - (4) Silent Reading.
- (B) Write definitional answers in about 50 words on any Two of the following **10**
- (1) Accuracy.
 - (2) Fluency.
 - (3) Appropriacy.
 - (4) Linguistic Competence.
- 4** Answer the following questions in one or two sentences **6**
- (1) Which are the productive skills of language?
 - (2) Which are the aural-oral skills of language?
 - (3) Which are the three domains that form the part of Bloom's taxonomy of educational objectives?
 - (4) What is a Register?
 - (5) In which skills, the teaching of using appropriate punctuations is necessary?
 - (6) Which one is the oldest method of language teaching?

5 Attempt any Ten MCQs from the following.

10

- (1) language teaching does not essentially require _____ support.
 - (a) Psychological.
 - (b) linguistic.
 - (c) Pedagogical.
 - (d) Social
- (2) Which of the following is not a type of language in ELT?
 - (a) C Language.
 - (b) Second Language.
 - (c) Foreign Language.
 - (d) Language 1.
- (3) Language is not structured at the
 - (a) Phonological level.
 - (b) Phonetic level.
 - (c) Morphological level.
 - (d) Syntactic level.
- (4) What is a meta-language?
 - (a) Primary language.
 - (b) Language about language
 - (c) Second language.
 - (d) Language for teaching purpose.
- (5) Teaching of speaking skills does not require teaching of .
 - (a) Stress.
 - (b) Intonation.
 - (c) Phrases.
 - (d) Tone groups.
- (6) Which approach advocates that the second language must be learnt in the manner in which the mother tongue is learnt by children?
 - (a) Structural approach.
 - (b) Situational approach,
 - (c) Bilingual approach.
 - (d) Communicative approach.
- (7) A teacher does not have to play the role of _____ in the class-room while teaching language.
 - (a) an instructor.
 - (b) a co-communicator.
 - (c) a general overseer.
 - (d) a friend.

- (8) Breen and Condlin state that learner has to learn language
- (a) in an independent way.
 - (b) in an interdependent way.
 - (c) by depending on teacher .
 - (d) by not depending on the co-learners.
- (9) The first language is learnt
- (a) in a formal manner.
 - (b) without being conscious of learning it.
 - (c) very consciously by the child.
 - (d) automatically with birth.
- (10) The second language is learnt
- (a) Deliberately and consciously,
 - (b) Naturally and automatically.
 - (c) in an informal manner.
 - (d) before learning the 1st language.
- (11) Behaviourist school of language learning believes that
- (a) Drilling plays a major role in it.
 - (b) Efficiency of teacher plays the major role in it.
 - (c) Motivation plays a vital role in it.
 - (d) Technology plays main role in it.
- (12) Which of the following is not a principle of communicative methodology?
- (a) The whole is more than the sum total of parts.
 - (b) The Processes are as important as Forms
 - (c) To learn it, do it.
 - (d) Mistakes are always mistakes.